Board Leadership & Development

June 2024





Board Leadership & Development

Let's Celebrate Your Wins!



| 1 | Faithful Friends | 8 | Northwe |
|---|--|----|-----------|
| 2 | Folio-The Seattle Athenaeum | 9 | Northwe |
| 3 | Friends of the Children Central Oregon | 10 | Project L |
| 4 | L'Arche Tahoma Hope | 11 | Puyallup |
| 5 | Mazamas | 12 | SquareO |
| 6 | Mission West Community Development Partners | 13 | Street Ro |
| 7 | Nooksack Salmon Enhancement Association | 14 | Western |





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A High Performing Board...

Agrees on the governance model and philosophy (Effective **Governance** Practices)

Defines and maintains a healthy, mission-centered board culture (Healthy/Faithful Board **Culture**)

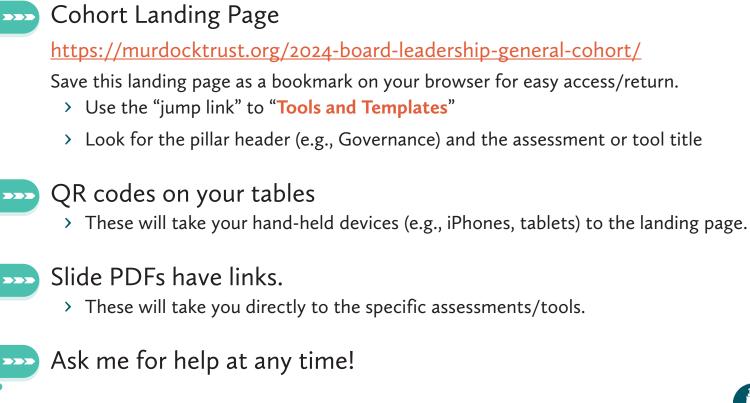
Commits to deep understanding of the organization and its context/marketplace (**Sustainable** Organizational Framework/Business Model)

Holds the long view in mind (Dynamic **Strategic Plan**)



Board Leadership & Development

Brief Tech Review







Governance 201:

Life Cycle of the Nonprofit Board



Five Stages: Aligns with Characteristics of High Performing Board

| I | | | |
|---|---|--|---------------|
| | | | Identifying |
| 2 | > | | Beginning |
| 3 | > | | Continuing |
| 4 | > | → <mark>₩</mark> ● ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Ending |
| 5 | > | F | New beginning |

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Identifying: Recruiting New Board Members

Three Steps:

Board Evaluation—know what you want

- > Use tools for board evaluation and individual board member self-evaluation
- > Create a matrix to identify current board composition
- > Use strategic plan to identify needed strengths and areas of expertise
- > Identify the weaknesses/needs in current board
- > Create profile for new members
- > Fulfill commitments to cultural awareness





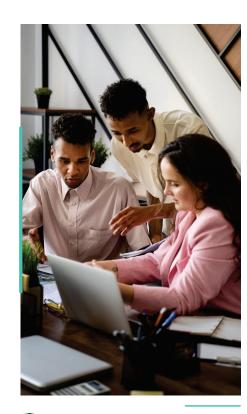
Board Leadership & Development A MURDOCK TRUST PROGRAM

Identifying: Recruiting New Board Members

Three Steps:

Board Recruitment Strategy

- Be sure you have a clear job description and list of expectations and responsibilities
- > Convene a strong nomination committee
- > Have forms for candidate nominations
- > Involve Executive Director and key staff as necessary
- > Use board analysis and strategic plan in recruitment-targeted and specific
- > Develop a nominating process and follow it
- > Do your board terms help/hurt your recruitment?





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Identify: Recruiting New Board Members

Three Steps:

Board Nomination Process

- > Three steps:
 - Interest
 - Invitation
 - Nomination
- > Process is bi-directional
- Create a nomination packet for candidates
 - Ten Questions
 - Commitment Form

- Create a nomination packet with bio for board members
- Develop a personal visitation process with Chair and Executive Director
- Bring nominations through Nominating Committee by way of assessment and strategic plan
- Complete due diligence and due process
- Critical role of wisdom and discernment





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Beginning: Welcoming, Informing, and Orienting New Board Members

- Provide appropriate materials on both the board and organization
- Involvement with staff/organization
- Personal meeting with Executive Director and Board Chair
 - > Review minutes of previous meetings
 - > Highlight critical issues/decisions
 - > Review the strategic plan

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- > Reaffirm role and expectations
- > Open line to Executive Director and Board Chair

Welcome and introductions at first meeting





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Continuing: Effectively Involving Board Members to Achieve the Vision

- Five Considerations
 - 1 Time Management: Use their time wisely with well-run, organized, purposeful meetings
 - 2 Communication: Timely mailings, meeting preparation, semi-annual visits by board chair, good staff-board communications
- **3 Involvement:** According to their expectations and roles, opportunities for organization involvement, personal financial support
- 4 **Revitalization:** Board retreats, strategic planning work, outside consultants
- **Recognition:** Acknowledge and thank board members often





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Ending: Helping Board Members Complete Their Service

- Three Reasons to Move Members Off the Board:
- **Ineffectiveness:** Lack of attendance and inability to carry out role and expectations
- 2 Unacceptable behavior
- **3** End of term





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Keys for Good Endings

Clear policies and expectations

Fair and frequent evaluations

Processes for grievances and discipline

Accountability

Appropriate term limits

History

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Places for Former Members to Continue Serving







New Beginnings: Considerations for Returning Board Members

Considerations:

- > Must fit strategic board needs
- > Abbreviated nomination process
- Give board full reign to vote—no pre-arrangements or promises—due process
- > Don't abbreviate orientation process





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Now: Tablework

Templates are located on the cohort landing page:

- > Access landing page
- > Click "Tools and Templates" jump link
- > Section: Governance
- > Subsection: New Board Members

The focus for this time is:



Pathway to the Board: Overview

https://murdocktrust.org/app/uploads/2024/04/BL4DBD1.pdf

Pathway to the Board: Process Checklist

https://murdocktrust.org/app/uploads/2024/04/BLD-2024-Governance-The-Pathway-to-the-Board.pdf

Board Member Nominee Suggestion Form

https://murdocktrust.org/app/uploads/2024/01/BLD-2024-Governance-Board-Nominee-Suggestion-Form.pdf



Board Leadership & Development





Now: Working Lunch

Templates are located on the cohort landing page:

- > Access landing page
- > Click "Tools and Templates" jump link
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- > Subsection: New Board Members

The focus for this time is:



Pathway to the Board: Overview

https://murdocktrust.org/app/uploads/2024/04/BL4DBD1.pdf

Pathway to the Board: Process Checklist

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Board Member Nominee Suggestion Form

https://murdocktrust.org/app/uploads/2024/01/BLD-2024-Governance-Board-Nominee-Suggestion-Form.pdf



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Governance 201:

Succession Planning





What Happens Now?



Executive Directors...





What Happens Now?



Executive Directors...



Executive Director Reports/Board Reports







Succession Planning







Contingency/Emergency Plan

Contingency Plan Checklist Questions

Who takes the lead?

- > What are the decision-making parameters?
- > How much money can be spent?

When, what, and to whom do we communicate?

- > Organization
- > Donors
- > Family
- > Insurance-should we have it?
- > Constituents
- > Bank
- > Others?

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> What about the organization?

- > Who is in charge?
- > Will we pay them extra?
- > How will we communicate?

> What about the family?

- > Do they know?
- > What can be done to ease the pain?

Immediate and Future Leadership

- > Is there an interim leader?
- > Do we start a search?
- > How is the search to be paid for?



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24

Succession Planning

Develop a written Contingency Plan

- > Share the Contingency Plan with trusted advisors
- > Incorporate their comments into your thinking
- > Work through Contingency Plan with your staff and board
- > Don't try to finish the plan all at once; think; take your time
- > Ensure the Contingency Plan is consistent with Articles of Incorporation, bylaws, policies, etc.
- > Finalize your Contingency Plan and circulate
- > Think through the benefits/liabilities of sharing your plan within the organization
- > Revisit Contingency Plan annually





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Succession Planning

A written Succession Plan and the elephant in the room

- > Why so few of us have a good written plan
- > Uneasiness from the board
 - Poor executive director evaluation process, if there is one
 - Marginal performance by executive director
 - Not wanting to "talk money"
 - Not sure how to create a plan
 - Who should have the conversations?
 - How do we start the conversations without concerning the executive director?

- Insecurity of Executive Director
 - Are they forcing me out?
 - I don't have enough to retire
 - Am I not doing a good job?
 - I haven't had a review in years





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Questions to Answer:

Do we review the Executive Director annually?

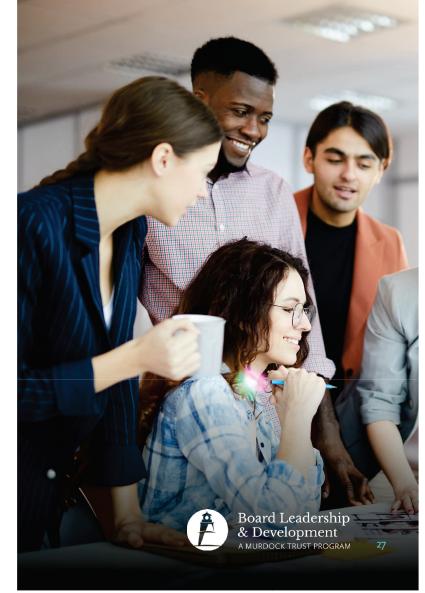
- > Is there a job description?
- > Is succession planning part of the review?
- > How is a competitive wage established?

Is there a process and timetable for retirement and/or planned departure?

Is there an internal successor(s)?

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- > If so, what development needs are there for that person?
- > What training or additional exposure can be offered?



Questions to Answer:

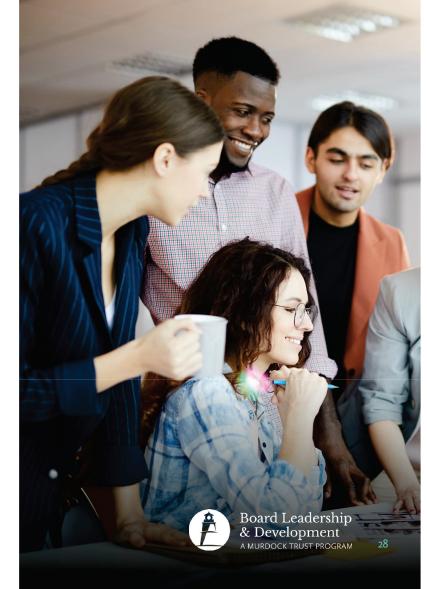
If there is not an internal choice, has a search firm been identified?

> If not, how do we learn about search firms?

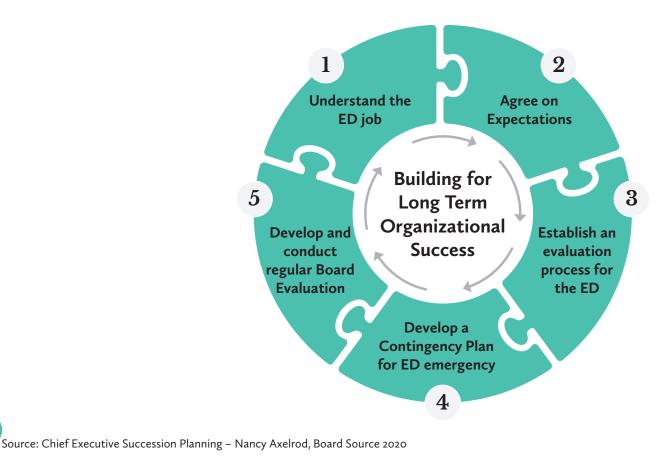
Who is on the search committee?

What is our severance policy?

- > Forced termination?
 - Performance issues?
 - For cause?
- > Unforced termination?
 - Change in direction for the organization?
 - Performance not up to expectations?



Succession Planning Cycle





Worksheet

| Succession Planning Starting Que | stions | |
|---|-------------|--|
| A GOOD, SIMPLE, COMMUNICATED CONTINGENCY PLA TO GET STARTED, ANSWER THESE QUESTIONS: | AN IS FIRST | |
| 1. Who takes the lead? | | |
| a. What are the decision-making parameters? | | |
| | | |
| | | |
| b. How much money can be spent? | | |
| | | |
| | | |
| | | |
| 2. When, what, and to whom do we communicate? | | |
| 2. When, what, and to whom do we communicate? a. Organization | | |
| | | |
| a. Organization | | |
| | | |
| a. Organization | | |
| a. Organization | | |
| a. Organization b. Donors | | |
| a. Organization b. Donors | | |



https://murdocktrust.org/app/uploads/2024/04/BLD-2024-Governance-Succession-Planning-Starting-Questions-fillable.pdf



Board Leadership & Development 4 MURDOCK TRUST PROGRAM 30



Now: Tablework

Templates are located on the cohort landing page:

- > Access landing page
- > Click "Tools and Templates" jump link
- > Section: Governance
- > Subsection: Succession/Contingency Planning

The focus for this time is:

Slides 19-30 & this worksheet:

<u>Succession Planning Starting</u> <u>Questions</u>

https://murdocktrust.org/app/uploads/2024/04/BLD-2024-Governance-Succession-Planning-Starting-Questions-fillable.pdf



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Governance 201:

The Board/Executive Director Relationship



Cultivating Clarity and Alignment: The Governance Continuum

| | $\underline{\mathbf{A}}$ | <u>B</u> | <u>C</u> | <u>D</u> | $\underline{\mathbf{E}}$ | |
|----------|--|--|---|---|---|--|
| | Board as Staff | Board as Managers | Board as Directors | (D) Board as Governors | Board as Advisors | |
| 1 | Legal responsibility resides with the board | Legal responsibility resides with the board | Legal responsibility resides with the board | Legal responsibility resides with the board | Legal responsibility resides with the board | ▶ Board |
| <u>2</u> | Reasons for organization to exist are determined by the board | Reasons for organization to exist are determined by the board | Reasons for organization to exist are determined by the board | Reasons for organization to exist are determined by the board | Reasons for organization to exist are determined by the Executive Director | responsibilities Executive |
| <u>3</u> | Organizational long- term goals are set by the board | Organizational long- term goals are set by the board | Organizational long- term goals are set by the board | Organizational long- term goals are set by the Executive Director | Organizational long- term goals are set by the Executive Director | Director responsibilities |
| <u>4</u> | Strategies to achieve organizational long- term goals are developed by the board | Strategies to achieve organizational long- term goals are developed by the board | Strategies to achieve organizational long- term goals are developed by the Executive Director | Strategies to achieve organizational long- term goals are developed by the Executive Director | Strategies to achieve organizational long- term goals are developed by the Executive Director | |
| <u>5</u> | Day-to-day operational authority rests with the board | Day-to-day operational authority rests with the Executive Director | Day-to-day operational authority rests with the Executive Director | Day-to-day operational authority rests with the Executive Director | Day-to-day operational authority rests with the Executive Director | |
| <u>6</u> | The board spends most of its time DOING the work of the organization | The board spends most of its time SUPERVISING the work of the organization | The board spends most of its time DIRECTING the work of the organization | The board spends most of its time GOVERNING the organization | The board spends most of its time AFFIRMING the work of the organization | |
| 7 | Primary board output is LABOR | Primary board output is COORDINATION | Primary board output is DIRECTION | Primary board output is COUNSEL | Primary board output is ENDORSEMENT | |
| | These years based upon which two | a of board you have Adapted fro | m P. Tarranca lackson (C) 2004 | | <u><u>a</u></u> | Board Leadership |

These vary based upon which type of board you have. Adapted from R. Terrence Jackson (C) 2004



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Board Member Temptations

To think and conduct board business under the false assumption that all board members are just like me, and that we are wired with similar strengths, gifts, and social styles.

To assume all board members are experienced and effective leaders just like me—and that we all agree on our board's operating style and are aligned with the Executive Director's preferred operating style.

To confuse the three hats of a board member: governance, volunteer, and participant.

To lower the bar on board member selection and buy into the ill-informed mantra that just one of the three "W's"—work, wisdom, wealth—is sufficient.

To recruit board members because of their position versus their passion.



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Board Member Temptations

To rely on my past board and organizational experiences and rest on my laurels—versus becoming an active life-long learner in board governance best practices.

To assume that all nonprofit organizations have similar organizational cultures—and to understand one is to understand them all.

To make board decisions based on anecdotes and subpar analysis versus requiring objective data and reports and dashboards that are aligned with the mission statement, goals, and a strategic plan.

"What everyone knows is usually wrong." -Peter Drucker

To avoid healthy and honest dialogue with the Executive Director on challenging realities.

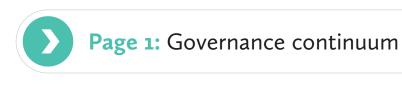
To... [insert your own temptation]



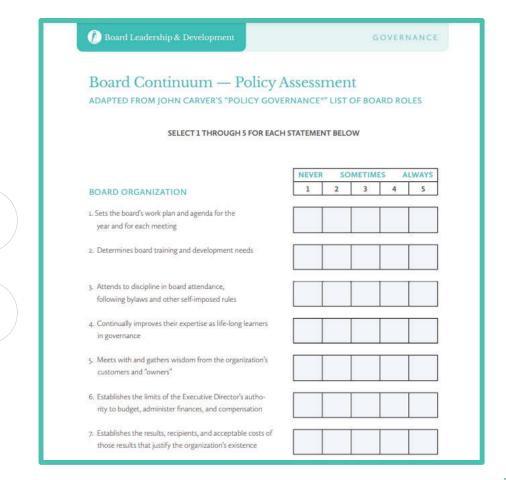
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Assessment

Take individually first, then discuss as a table.



Pages 2-5: Board/ED operating styles



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https://murdocktrust.org/app/uploads/2024/02/BLD-2024-Governance-Board-Continuum-Policy-Assessment-notes-fillable.pdf



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Culture 201:

The Culturally Conscious Board

Setting the Board Table for Impact



Boards Are On The Hot Seat.





Our Question

Is Your Board Working at Full Capacity?

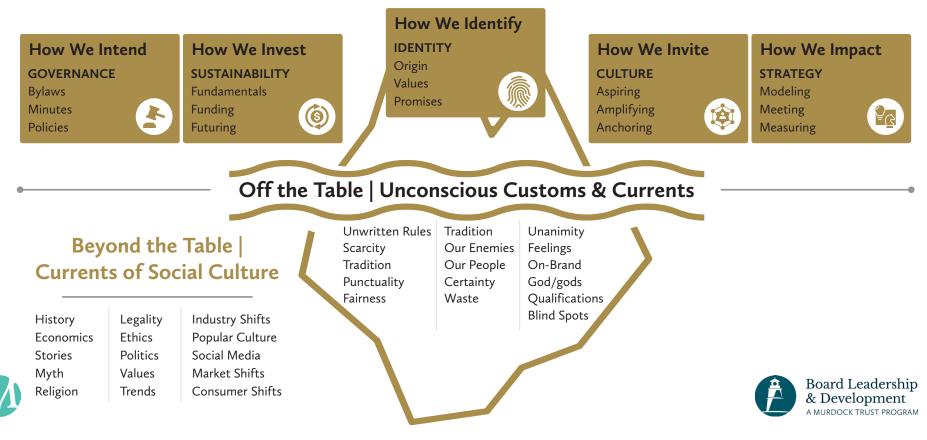




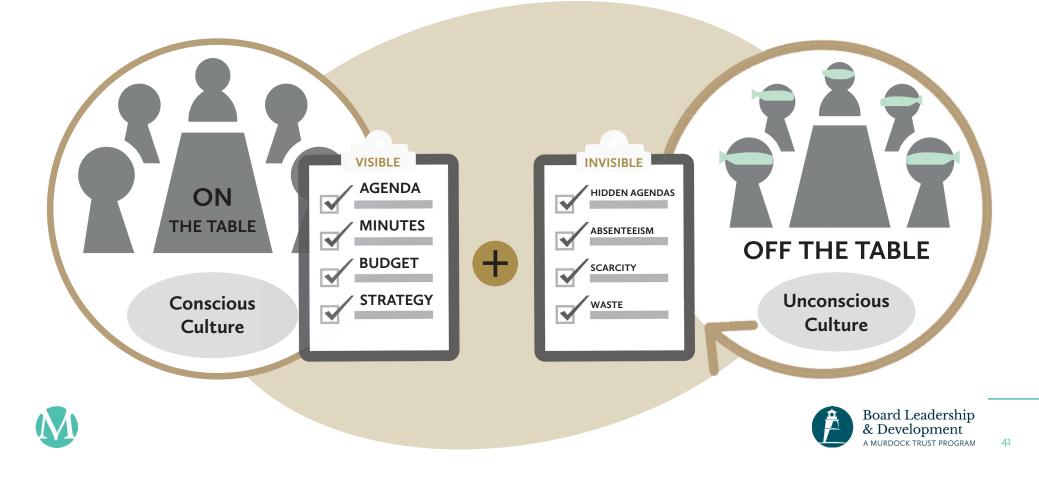
Board Leadership & Development

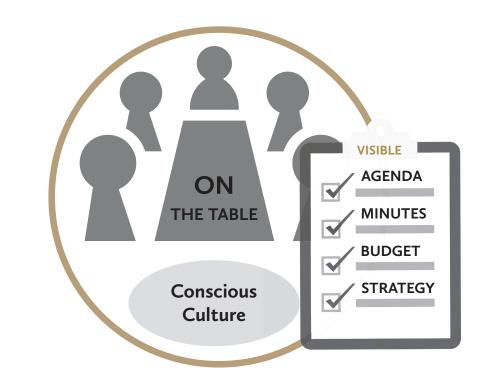
Culture | Coming to Terms

On the Table | Conscious Cultural Acts & Artifacts



Half Capacity or Full Capacity





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Exercise | What's On the Table and Off the Table?

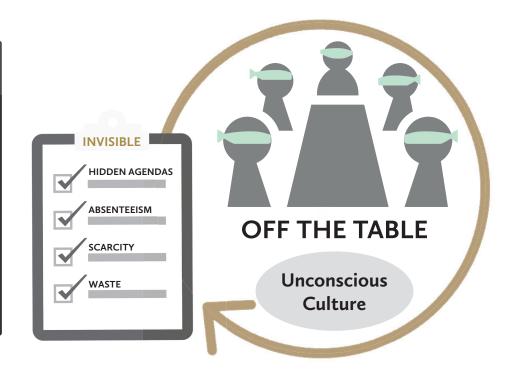
- Under your table, you will find an envelope.
- The person who finds it may serve as the Host.
- Follow the instructions in the envelope.
- Choose a Reporter.



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Lifting Cultural Blindfolds

- Not all cultural blindfolds are willful or intentional.
- When unexplained recurring patterns persist, culture might be speaking for itself.
- Blindfolds look odd when a community begins lifting them, making them mentionable.





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Our Question What Can <u>You</u> Do to Change Your Board's Table Culture? (Even If You Are Not the Chair).





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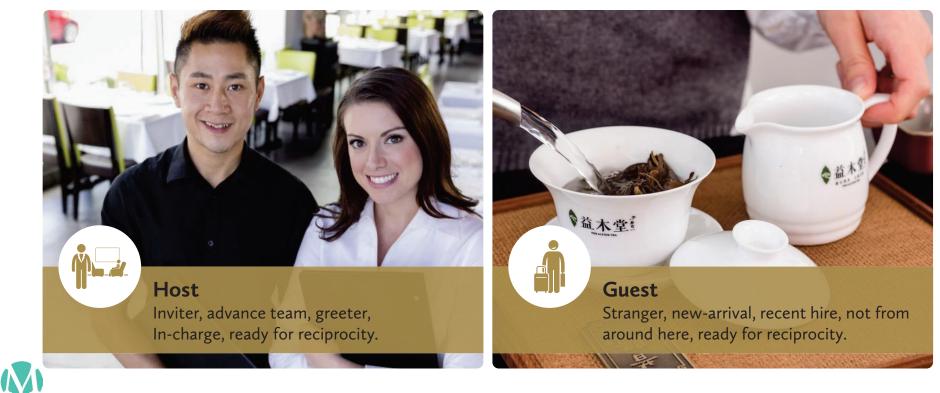
Have You Ever Been <u>Compelled</u> to "Speak Up" or "Hold Your Tongue" in a <u>Meeting?</u>

Talk to one colleague at your table about a time you were compelled to "Speak Up" or a time you were compelled to "Hold Your Tongue."



Be Guest & Host | Mission Requires Voices

When Were You the Host, When Were You the Guest?



This Photo by Unknown author is licensed under <u>CC BY</u>.

A Culturally Conscious Mindset Embodies Humility*



ERODES TRUST BUILDS TRUST GATEKEEPING PRACTICE **EXCLUSION** TRANSPARENCY **GROUPTHINK**, INVITE <u>i i l</u> 823 **ZERO DEFECTS** COLLEGIALITY REQUIRE Ô **BIAS, SELF-DECEPTION** RELIABILITY **DEI FATIQUE, RACIAL LISTEN WITH** ji, ji FRAGILITY VULNERABILITY **INTEGRATE** SYSTEM BLINDNESS VALUES

*Cultural Humility is Demanding.

CULTIVATE

ACCOUNTABILITY

We Recommend Claim Your Seat, Practice Your Board Table Manners.





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INTENTION

THE BOARD PLACEMAT_©

IDENTITY

• We reaffirm our origin story.

• We make values mentionable.

We align our walk with our talk
 We honor stakeholders'

identities, while true to ours.

members' stories.

- We consult mission, vision, values during decisions.
- We examine policies for fairness, equity and inclusion.
- We expect status reports on the mission-based promise to stakeholders.
- We are convinced our theory of change makes a difference.
- We orchestrate our progress through a strategic plan.

IMPACT

• We measure our efforts by evidence-based outcomes regularly.

- We avoid dependency and parental mindsets.
- We compare results to stated intentions, promises.
- We harvest learning after events, milestones, fails, wins.
- We recognize, celebrate, encourage efforts of the team.

CulturallyConsciousBoard.com

- We leverage our mission and story to attract stakeholders.
- We recruit members who add capacity, not merely fit.
 - We glean stakeholder feedback to lift our cultural blindfolds.
 - We embody a partnership of equals, a participatory approach.
 - We cultivate diverse candidate pools when recruiting.
 - INVESTMENT

ΙΤΔΤΙΛΝ

- We require budget priorities to reflect mission intent.
- We fund evidence-based efforts-tooutcome strategies.
- We ask 'how can we afford it (or afford not to)?' instead of 'can we afford it?'
- We model our mission engagement by participating financially.
- We build board capacity through cultural mentors and advisors.



SETTING YOUR TABLE



2

3

MARK TRUE OR FALSE

COMPARE DIFFERENCES

DECIDE START STOP SUSTAIN

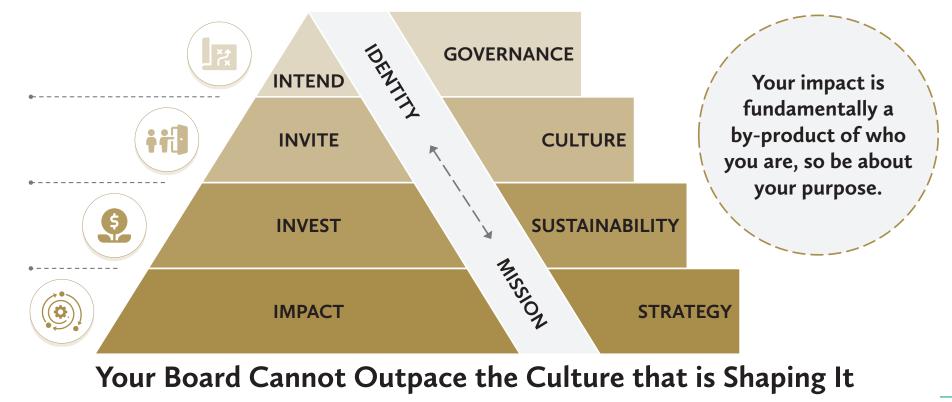
SCAN ME DOWNLOAD,PRINT



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A Mission-Centered Board







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Identity | Point to Ponder

Does your board ever consider decisions that could contradict its core aspirations?

IDENTITY | TRUE / FALSE

Identity | Distinct blend of characteristics expressing the self.

- We reaffirm our origin story.
- We make values mentionable.
- We align our walk with our talk.
- We honor stakeholders' identities, while true to ours.
- We make time to know our members' stories.

CulturallyConsciousBoard.com





Intention | Point to Ponder

Does your board get what it merely expects or what it actively inspects?

INTENTION | TRUE / FALSE

Definition | Having a purpose or goal, designing for a specified future, proceeding on a course.

- We consult mission, vision, values during decisions.
- We examine policies for fairness, equity and inclusion.
- We expect status reports on the mission-based promise to stakeholders.
- We are convinced our theory of change makes a difference.
- We orchestrate our progress through a strategic plan.

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THE BOARD PLACEMAT



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Invitation | Point to Ponder

Does your board leverage its stakeholder relationships to deepen its decisions?

INVITATION | TRUE / FALSE

Definition | Welcoming participation, politely increasing chances, offering incentive.

- We leverage our mission and story to attract stakeholders.
- We recruit members who add capacity, not merely fit.
- We glean stakeholder feedback to lift our cultural blindfolds.
- We embody a partnership of equals, a participatory approach.
- We cultivate diverse candidate pools when recruiting.

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Investment | Point to Ponder

Does your board use its mission, values and promises in sustainability decisions?

INVESTMENT | TRUE / FALSE

Definition | Committing resources, earning a return, acting for future advantage, engaging emotionally.

- We require budget priorities to reflect mission intent.
- We fund evidence-based efforts-to-outcome strategies.
- We ask 'how can we afford it (or afford not to)?' instead of 'can we afford it?'
- We model our mission engagement by participating financially.
- We build board capacity through cultural mentors and advisors.

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THE BOARD PLACEMAT

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Impact | Point to Ponder

Does your board shape the strategy's impact or accept results only after the fact?

IMPACT | TRUE / FALSE

Definition | Producing a result, force of impression left, lasting, durable outcome.

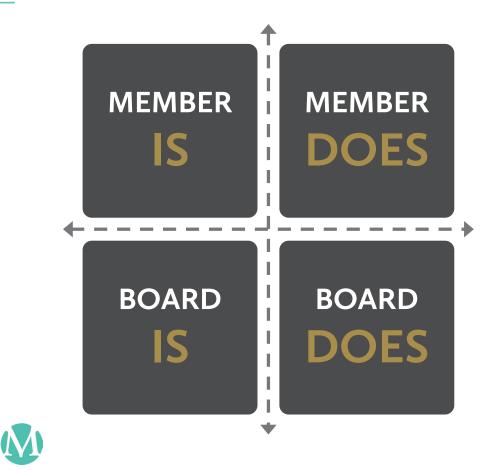
- We measure our efforts by evidence-based outcomes regularly.
- We avoid dependency and parental mindsets.
- We compare results to stated intentions, promises.
- We harvest learning after events, milestones, fails, wins.
- We recognize, celebrate, encourage efforts of the team.

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Your Opportunity

If a board is going to be blamed, why not choose for what you want to be blamed?



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Now: Tablework

Templates are located on the cohort landing page:

- > Access landing page
- > Click "Tools and Templates" jump link
- > Section: Culture

The focus for this time is:

Slides 49-56 & these resources:

Board Culture Placemat Board Culture Case Study Envelope Exercise



Board Leadership & Development "Sitting on a board is easy. But being a great board member is another matter entirely. Jukanovich and West show you how to do it with confidence and grace." —Arthur C. Brooks, Harvard University Professor and #1 New York Times bestselling author

The Culturally Conscious Board

Setting the Boardroom Table for Impact

Jennifer M. Jukanovich and Russell W. West

Our Gift to You

The Murdock Charitable Trust and Berrett-Koehler publishers are pleased to provide you with this advance copy.

We'd love to hear how you and your board use the Board Culture Placemat or the book: team@culturallyconsciousboard.com.



SCAN for DOWNLOADABLE 11 x 17 PLACEMAT.



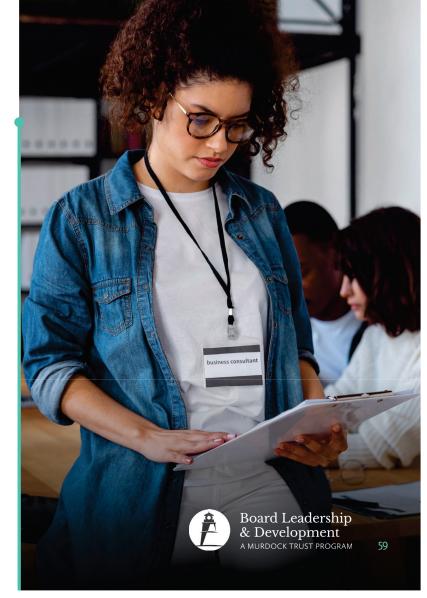
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Thank You!

This evening:

- > Reception: 5:30pm / Dinner: 6:00pm
- > 6:45pm: "Fireside chat"
 - > CEO Romanita Hairston
 - > Kimberly Thornbury
 - > Ed McDowell

Tomorrow's program begins at 8:00am! (Breakfast, 7:00am)





Board Leadership & Development

June 2024





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Sustainability 201:

The Work of High Performing Boards

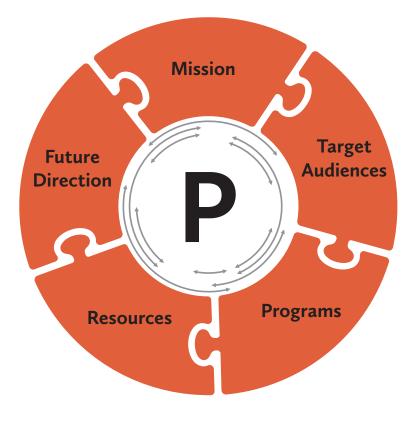




We are not building this country of ours for a day... it is to last through the ages. 99

President Teddy Roosevelt

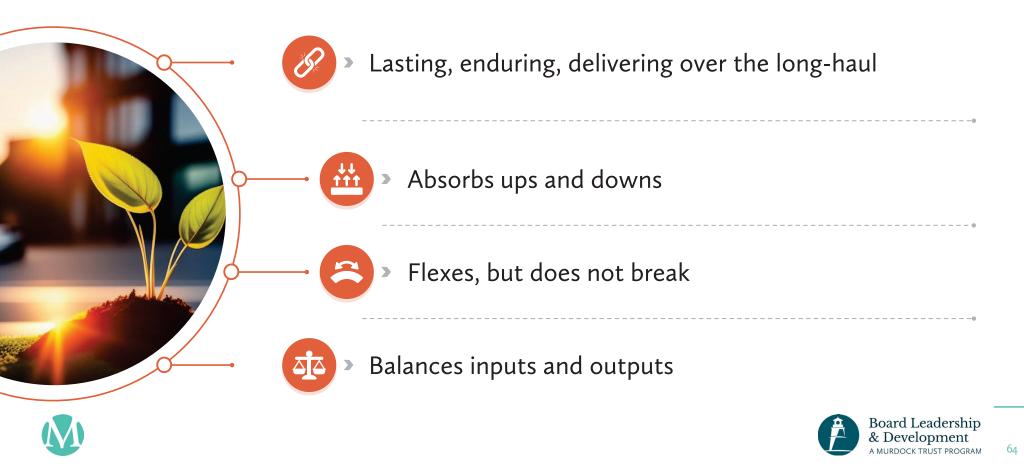
Organizational Model for Sustainability







What Do We Mean by "Sustainable"?



Why is a Sustainable Organizational Structure Important?

Numerous constituents require it

Beneficiaries, staff, volunteers, donors, suppliers, your community, all benefit from a sustainable organization

Allows us to keep our promise



Organizational Model for Sustainability







Organizational Model for Sustainability









Three Important Concepts: Quick Review

- Top leadership needs a working understanding of ALL core elements
- The interconnectivity of elements is key to driving efficiency and optimizing resources
- The organization should have a plan for each element





Organizational Model

Today we will go deeper into each of the five elements, highlighting three things:

- 1 Their importance
- 2 Actions a high performing board can take
- 3 Questions a high performing board should ask



Organizational Model for Sustainability

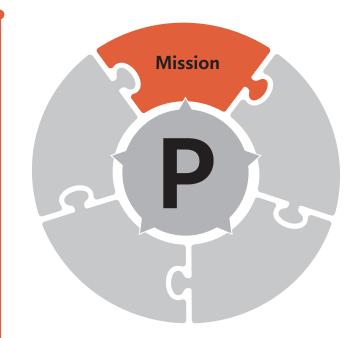






Mission: Quick Review

- > Defines the core purpose of a nonprofit organization
 - States "WHAT" the organization provides

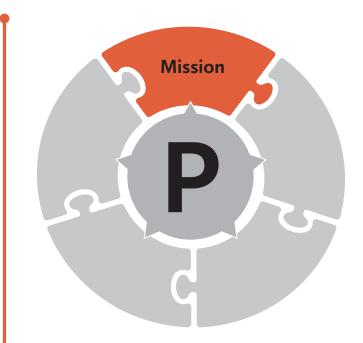






Importance of Mission

- Guides the organization from the present into the future
 - Provides direction when the organization needs to adapt to new demands
 - Helps the board adhere to its primary purpose







Actions a High-Performing Board Can Take

NVX NVX

Utilize their mission to make decisions

Establish boundaries for appropriate courses of action

Define and reinforce shared values, norms, and beliefs while clarifying these with stakeholders as part of mission stewardship





Questions the Board Should Ask

Does every board member know and understand the mission statement?

Does our board regularly review the mission statement?

Does leadership integrate the mission into meetings, gatherings, and functions?



Organizational Model for Sustainability







Target Audiences: Quick Review

- > Every organization has several target audiences
 - The primary audience is usually the beneficiary of the organization or its programs
 - Identify your additional target audiences







Importance of Target Audiences

- Beneficiaries are the reason for an organization's existence
 - Understanding the audiences' needs directly relates to resources, program strategies, and board-level decisions
- Each target audience requires a strategy





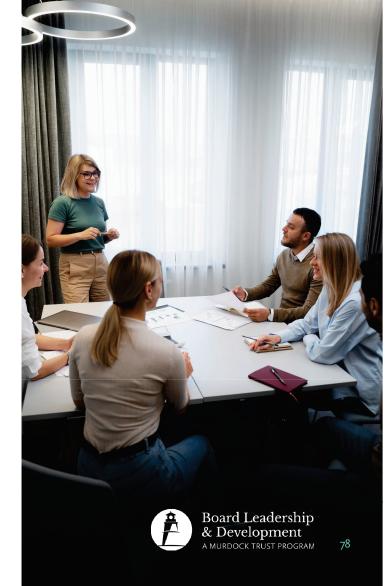


Actions a High-Performing Board Can Take

Understand the needs of their target audiences are vital

Recognize the needs of their audiences may change and/or vary depending on cultural differences

Assess the need to adapt strategies to these changes



Questions the Board Should Ask

3

Does our board and leadership understand the needs of our target audiences?

Does our board regularly monitor changes in target audiences?

Should we adapt strategies to address changes?



Organizational Model for Sustainability







Programs: Quick Review

- > Programs are outputs and where the mission is executed
 - Programs are your brand
 - Programs have lifecycles
 - The board's interest in programs is vital







Importance of Programs

- Programs are where the mission comes to life
 - What are your key programs?







Actions a High-Performing Board Can Take



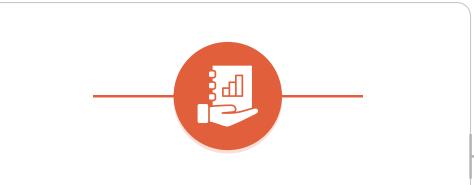
Expand their understanding of how programs meet the needs of each target audience

Make informed/strategic decisions about adding/ discontinuing programs





Examples of Program Pivots

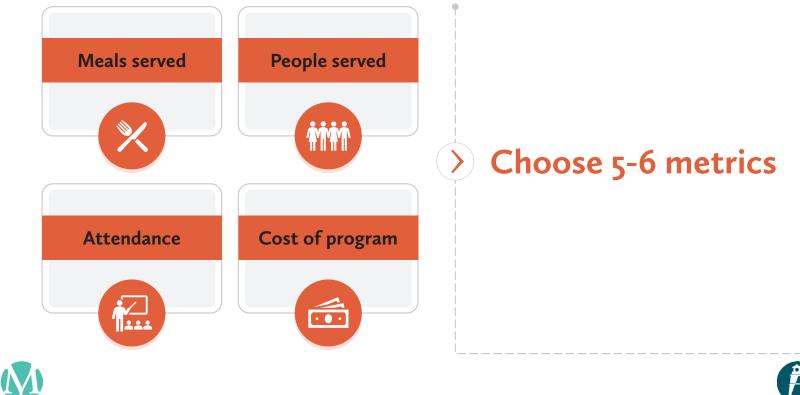


Connect programs with outcomes through evaluation and measurement



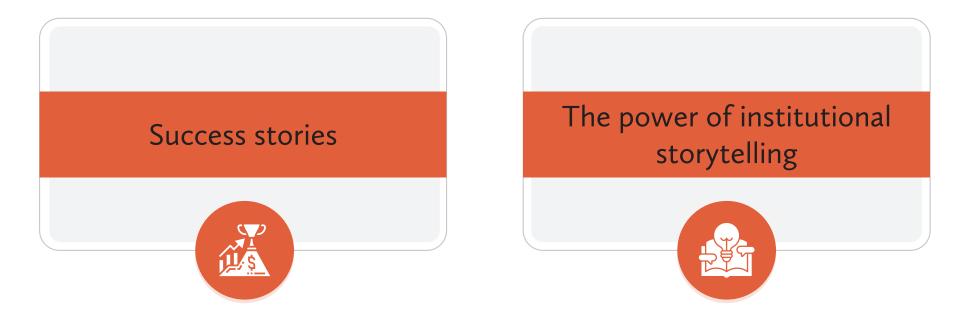


Evaluating Programs with Quantitative Data





Evaluating Programs with Qualitative Data







Other Assessments: Keeping Programs Relevant



- > The four buckets for continual improvement:
 - What is going right with this program?
 - What is broken or could be improved with this program?
 - What is confusing about this program?
 - What is missing with this program?



Questions the Board Should Ask

1

Does each program keep our promise to its target audience?

Does our board regularly review efficiency and effectiveness regarding programs?



Organizational Model for Sustainability







Resources: Quick Review







Importance of Resources



Resources drive the amount of output an organization achieves

A scarcity of resources may limit an organization's impact





Actions a High-Performing Board Can Take



Continually monitor resources for effectiveness and efficiency

Utilize simple tools to monitor relevant metrics







Questions the Board Should Ask

Does our board review each key resource area at least once a year using a master calendar?

Have we developed metrics for measuring each resource?

Do we have a tool that can assist in our review, such as a dashboard or exception reporting?



Organizational Model for Sustainability







Future Direction: Quick Review

4

- Defined as how an organization delivers its promise in the future
- Emphasizes the board and leadership looking forward
- The future is more than one planning cycle
- How will we deliver our mission and promise two to three years from now?



Importance of Future Direction

Future direction informs your strategic intent and choices, which is why board involvement is necessary

Looking through the window of 2+ years

2

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Actions a High-Performing Board Can Take



Join leadership in being open minded, thoughtful, and committed to "looking around the corner"

Create space where this can be accomplished, being proactive rather than reactive







Questions the Board Should Ask

Does our board regularly "look around the corner" in each element of our organizational model—target audience, programs, resources, and finally mission?



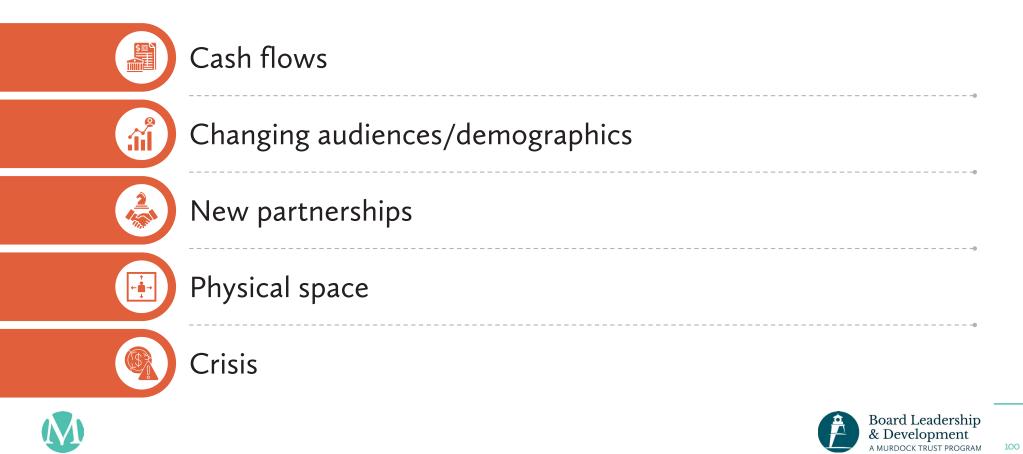
Examples of Future Direction



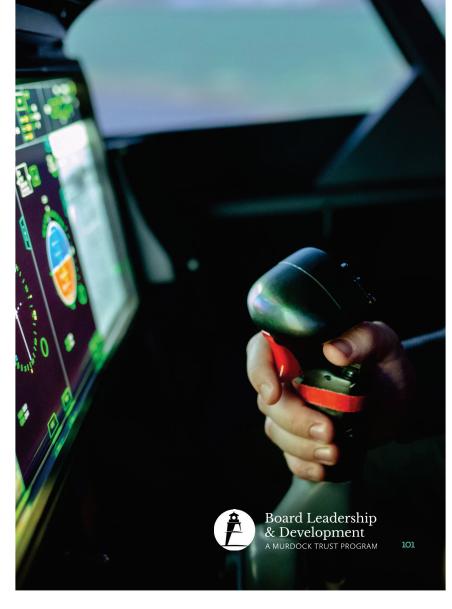
| | Physical master plan |
|------------|----------------------------------|
| Ê | Future story |
| | Market and competitive landscape |
| | Board education |
| °°°°° ► | Cultural humility |



Scenario Planning

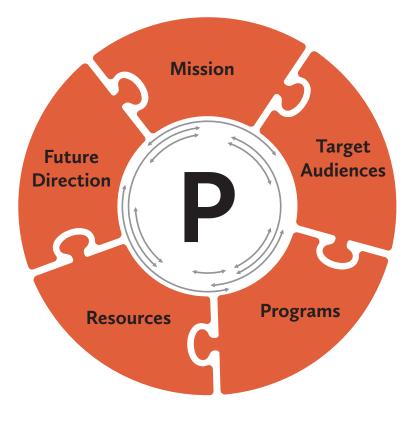


Pilot Simulator





Organizational Model for Sustainability







Why is This Important?

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Boards that understand their organizational model will increase performance

Better understanding leads to better questions—answers lead to higher understanding, creating a cycle of improvement

Continuous improvement builds sustainability



Assessment

Take individually *first, then discuss as a table.*

| Q | uestions the Board Should | l Ask | | | | |
|----|--|-------|---|-----------|---|--------|
| | | NEVER | | SOMETIMES | | ALWAYS |
| | MISSION | 1 | 2 | 3 | 4 | 5 |
| 1. | Does every board member know and understand our mission statement? | | | | | |
| 2. | Does our board regularly review the mission statement? | | | | | |
| 3- | Does leadership integrate the mission into meetings, gatherings, and functions? | | | | | |
| | | NEVER | | OMETIMI | S | ALWAYS |
| | TARGET AUDIENCE | 1 | 2 | 3 | 4 | 5 |
| 4 | Does the board and leadership understand the needs of our target audiences? | | | | | |
| 5- | Does our board monitor change in target audiences? | | | | | |
| 6. | Have we adapted to these changes? | | | | | |
| | | NEVER | | SOMETIMI | S | ALWAYS |
| | PROGRAMS | 1 | 2 | 3 | 4 | 5 |
| 7. | Does each program keep our promise to its target audience, including donors? | | 2 | | | |



https://murdocktrust.org/app/uploads/2024/01/BLD-2024-Sust-Questions-Board-Should-Ask-fillable.pdf



Now: Tablework

Templates are located on the cohort landing page:

- > Access landing page
- > Click "Tools and Templates" jump link
- > **Section:** Sustainability

The focus for this time is:



Questions the Board Should Ask

https://murdocktrust.org/app/uploads/2024/01/ BLD-2024-Sust-Questions-Board-Should-Askfillable.pdf



Board Leadership & Development A MURDOCK TRUST PROGRAM





Strategic Planning 201:

Board's Role in Aligning Your Strategic Plan, Business Plan and Mission





Recap: Board's Role in Strategic Planning

Simple premise

Clear benefits

Good process



Recap: Board's Role in Strategic Planning

Simple premise

- > Strategic Planning is done every year covering a three-year period.
- > As the first year is completed, a new third year is added. Always three years in view.





Good process





Recap: Board's Role in Strategic Planning



Clear benefits

- Works well for most boards and Executive Directors
- > Functions well in simple and complex settings
- > Collaborative
- > Drives strategic thinking and planning into the culture of the organization
- > Focused
- > Communicates well





Recap: Board's Role in Strategic Planning



Good process components

- Mission, vision, and values
- Our customers and what they value
- > Environmental scan
- > SWOT analysis
- Trends (internal & external)
- > Assumptions

- > Visionary priorities
- Top three to five goals for year one
- > Narrative Building
- Board and senior team goals and dashboards
- Rolling three-year strategic plan Document
- > Updating process



Board's Role in Strategic Planning

| | $\underline{\mathbf{A}}$ | <u>B</u> | <u>C</u> | <u>D</u> | <u>E</u> | |
|----------|--|--|---|---|---|--|
| | Board as Staff | Board as Managers | Board as Directors | (C) Board as Governors | Board as Advisors | |
| <u>1</u> | Legal responsibility resides with the board | Legal responsibility resides with the board | Legal responsibility resides with the board | Legal responsibility resides with the board | Legal responsibility resides with the board | Board |
| <u>2</u> | Reasons for organization to exist are determined by the board | Reasons for organization to exist are determined by the board | Reasons for organization to exist are determined by the board | Reasons for organization to exist are determined by the board | Reasons for organization to exist are determined by the Executive Director | responsibilities Executive |
| <u>3</u> | Organizational long- term goals are set by the board | Organizational long- term goals are set by the board | Organizational long- term goals are set by the board | Organizational long- term goals are set by the Executive Director | Organizational long- term goals are set by the Executive Director | Director responsibilities |
| <u>4</u> | Strategies to achieve organizational long- term goals are developed by the board | Strategies to achieve organizational long- term goals are developed by the board | Strategies to achieve organizational long- term goals are developed by the Executive Director | Strategies to achieve organizational long- term goals are developed by the Executive Director | Strategies to achieve organizational long- term goals are developed by the Executive Director | |
| <u>5</u> | Day-to-day operational authority rests with the board | Day-to-day operational authority rests with the Executive Director | Day-to-day operational authority rests with the Executive Director | Day-to-day operational authority rests with the Executive Director | Day-to-day operational authority rests with the Executive Director | |
| <u>6</u> | The board spends most of its time DOING the work of the organization | The board spends most of its time SUPERVISING the work of the organization | The board spends most of its time DIRECTING the work of the organization | The board spends most of its time GOVERNING the organization | The board spends most of its time AFFIRMING the work of the organization | |
| 2 | Primary board output is LABOR | Primary board output is COORDINATION | Primary board output is DIRECTION | Primary board output is COUNSEL | Primary board output is ENDORSEMENT | • |

These vary based upon which type of board you have. Adapted from R. Terrence Jackson (C) 2004



https://murdocktrust.org/app/uploads/2024/05/Boards-Role-in-Strategic-Planning.pdf



Board Leadership & Development

Board's Role in Aligning the Strategic Plan, Annual Operating Plan, and Mission









Strategic Planning 201:

Steps for Strategy Formation



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Starting Strategy Formation

Strategy Formation is about making choices and deciding on an organizational focus

> It positions your organization for greater impact

Sound Strategy Formation answers many *essential* questions

> Every board needs answers for these questions



Board Leadership & Development

Strategy Formation Questions

Why does our organization exist today?

- What are the contributions we make and to whom?
- Is everything we provide still needed?
- Are these needs stable, growing or declining?
- Are other organizations meeting these needs?



A MURDOCK TRUST PROGRAM 115

Strategy Formation Questions (cont.)

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10

- What is our organization's position in the current service environment?
- Is our organization in the best possible position in the current environment?
- How will our service environment change in the next three years?
- What is our desired position in the future service environment?
- What needs to change or happen for us to reach our desired position in the future service environment?



Board Leadership & Development



Organize your effort

Strategy Formation questions are complex and will take time and effort to answer well

- > Insist on thoughtful, in-depth, and clear responses
- Choose a method to guide the development of responses and answers

We would like you to consider one method we think works well for Strategy Formation -**Narratives**



Narratives – What do we mean by it?

Summary descriptions of key elements of strategy

- > Business Environment and its changing nature
- > Organization's Current and Future position in it

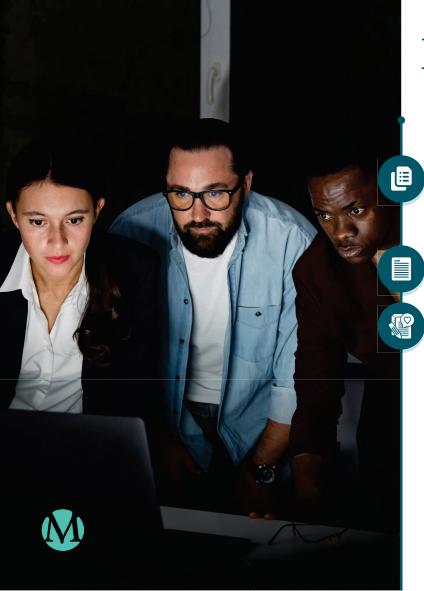
Narratives are focused and concise

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> $\frac{1}{2}$ page to one page maximum

Narratives are the result of diligent and detailed work





Narratives – Benefits

Summary in nature

High level, not overly detailed

Sets context well

Tells a story that is easy to connect with





Narratives – The Process

Gather the right people

Research the Narrative Topic

Garner agreement on research findings

Write a draft narrative

> Assign 1 or 2 people to do this

Finalize narrative





Narratives – The Sequence

The Purpose

The Current Service Environment

> The Current Position

Future Service Environment

Future Position



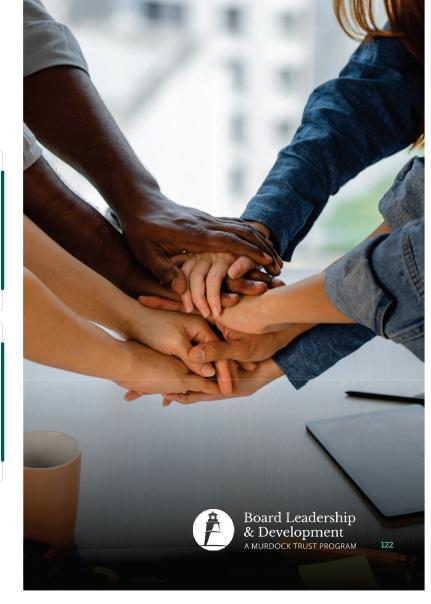
#1: The "Purpose" Narrative

Why does our organization exist?

 Describe the contribution the organization brings to the world

What is our organization's promise?

 Describe the need the organization set out to meet



#2: Current "Service Environment" Narrative

Is what we provide still needed?

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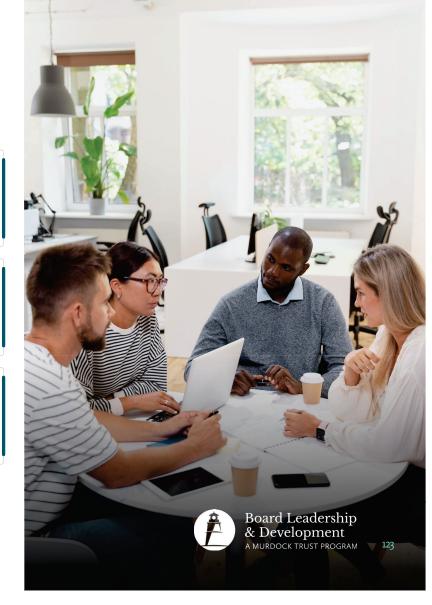
> Gather information about current relevance/impact of programs and forces affecting them.

Is that need growing, stable, or declining?

- > What are key beneficiaries saying?
- > What are those supporting key beneficiaries saying?

Who else is meeting these needs?

 Conduct a thoughtful competitive/comparative analysis.



#3: Our "Current Position" Narrative



What is our organization's position in the current environment?

Focuses on internal choices and their effectiveness

Is our organization positioned for success in this environment?

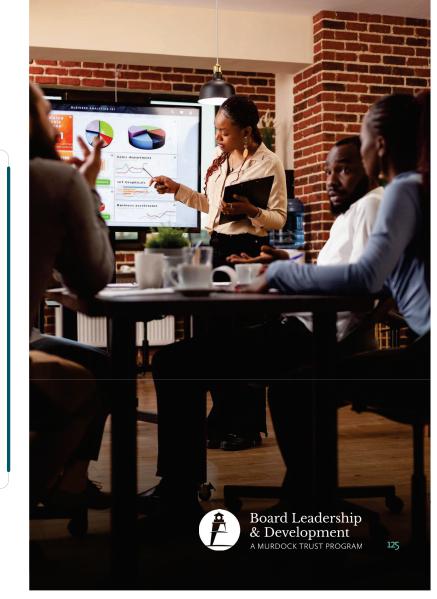
> Explain "why" or "why not"



#4: Our "Future Service Environment" Narrative

How will the service environment change in the next 3 years?

- > Describe it!
- > What are we basing these observations on?
 - Actually gather supporting data.
 - What are we offering that is likely to experience increase/decrease in demand?
- > Be comprehensive in your review (any and all ways).



#5: Our "Future Position" Narrative

What is our desired position in the future service environment?

- > "Preferred Future"
- > Who is your Preferred Client/Beneficiary?
 - Why will they choose you over other options?
- > Paint a picture of strategy success



What Needs to Change?



What needs to change for us to reach our desired position in the environment 3 years from now?

- > Create a working list of needed changes.
 - These changes help you move from your current position to the preferred future.
 - Confirm alignment of changes with promise and mission.



Focused Priorities

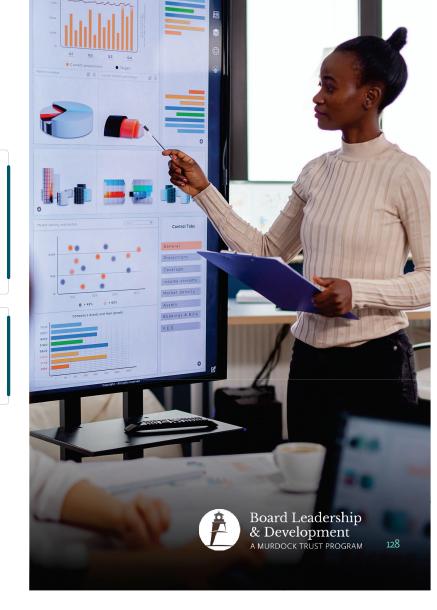
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Prioritize the "what needs to change" list.

- > Consider Impact and Resource needs
 - Clients first / Staff second

Focus on the top 5 priorities to guide planning.





Now: Tablework

The focus for this time is:

Slides 116-117

(Strategy Formation Questions)

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Slides 119-129

(Writing Narratives)





Board Leadership & Development A MURDOCK TRUST PROGRAM

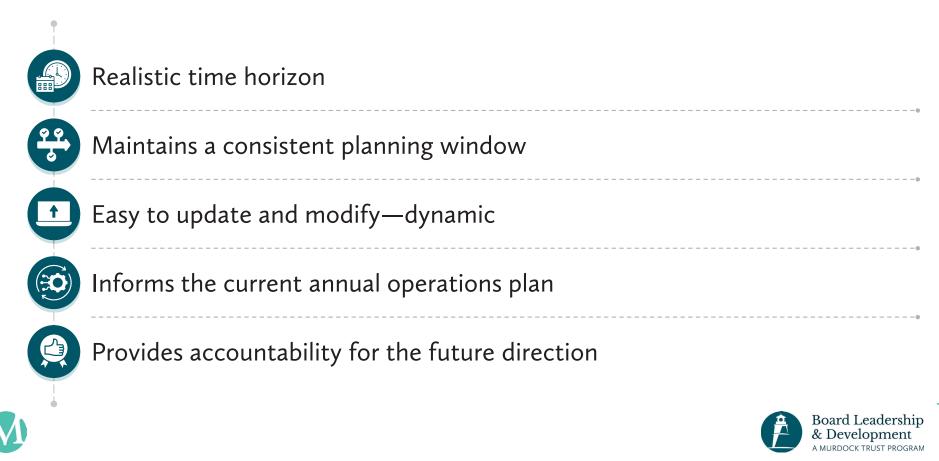


Strategic Planning 201:

Planning the Path to Execution



Rolling Three-Year Plan Advantages



Rolling Three-Year Plan Phases







Rolling Three-Year Plan: Phase 1







Rolling Three-Year Plan: Phase 2

Strategic Next Steps:

- > Focus priorities of the organization over the next three years
- > Reviewed and updated annually

Recommendation: Limit the organization to 5 strategic next steps in any one year.





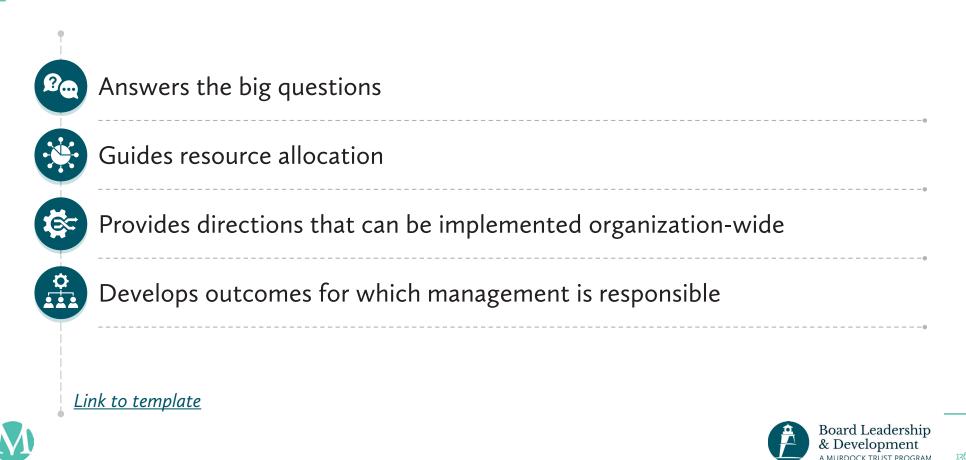
Rolling Three-Year Plan: Phase 3

| Strategic Next Steps | Year 1 Goals | Year 2 Goals | Year 3 Goals | Year 4 & Beyond Goals |
|-------------------------|--------------|--------------|--------------|--------------------------|
| #1 | | | | |
| #2 | | | | |
| #3 | | | | |
| #4 | | | | |
| #5 | | | | |





Rolling Three-Year Plan: Results





Strategic Planning 201:

Using, Evaluating, and Updating the Plan





Using the Plan: Implementation

Monthly written report from the Executive Director to the board

- Progress/challenges discussed with staff frequently
 - Progress/challenges discussed with the board at least twice a year, if not quarterly
- Adjustments based on new information



Board Leadership & Development



Reviewing & Updating the Plan

Monthly Review of Plan with Staff

- > How is performance against the plan?
- > What adjustments need to be considered?

Semi-Annual Plan Updates with Board

- > What are the recommendations for plan changes?
- > Assumptions, Narratives, Strategic Priorities
- > Approved by the board

Tied to the board-approved annual budget



Board Leadership & Development

Spoiler Alert









Now: Tablework

The focus for this time is:

Reviewing and working on Strategic Planning



Board Leadership & Development



How to Utilize a Board Leadership Coach



2 Days – Must be concluded within 6 months of Session 2

Soal: To help facilitate (some) of the Top 5 Action Steps for your Board

What it looks like practically:

- <u>In-Person Option</u>:
 - 6-8 hours of in-person
 - 4 hours of pre-call and follow-up with ED and Board Chair, 4 hours of coach prep
- <u>Virtual Option</u>:
 - Virtual only with 3-4 time blocks (min. 2 hrs.) with ED and Board
 - 4 hours of pre-call and follow-up with ED and Board Chair, 4 hours of coach prep

• What it's not:

- Billable time in 15-minute increments
- Consulting



Board Leadership & Development

How to Use Your Coach's Time

Have a draft of how you'd like to use your coach's time by June 28.

Here are some of the primary ways organizations have used their Murdock Trust Board Leadership & Development coach:

- > Assist in building, reviewing, and/or refining strategic plans (NOTE: Often, the coach will not have time to lead an organization in an entire strategic planning process.)
- > Assess organizational progress through the building of meaningful dashboards.
- > Provide guidance on important materials related to the Top 5 Action Steps, especially helping board members who did not attend the training to understand major pillars.
- > Prioritize board documents including job descriptions of the board and onboarding plans for new board members.
- Can attend a regular board meeting or board retreat to observe, ask questions, and provide feedback.
 Board Leadership & Development



1/12

What costs are covered for a Board Leadership Coach?



• The Murdock Trust covers the cost of:

- The coach's time (professional fees)
- The coach's travel and lodging expenses for a single trip
- An organization is welcome to include a coach in any provided meals. Otherwise, the Murdock Trust covers the coach's meal(s) but does not subsidize a board-wide meal.
- The Murdock Trust does not offer or cover the cost of extended coaching beyond the 2 days provided within this program.



Board Leadership & Development A MURDOCK TRUST PROGRAM 144



Now: Working Lunch

The focus for this time is:

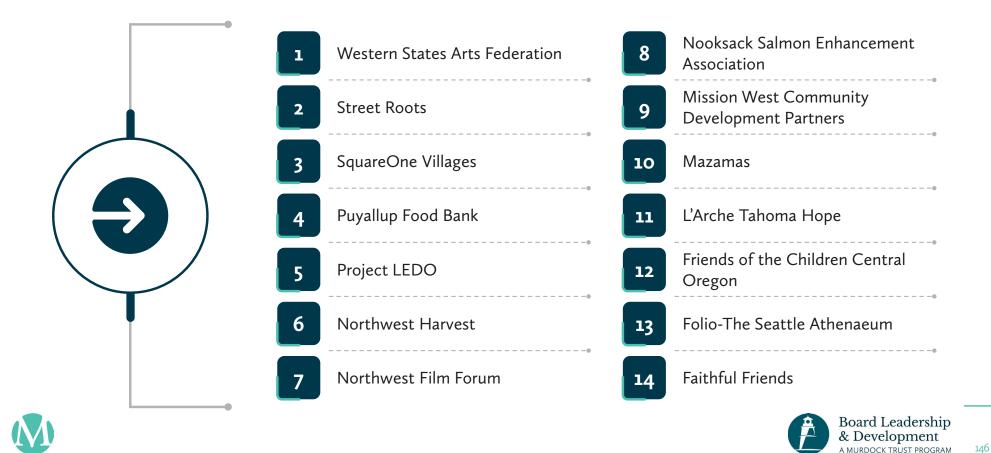
Finalizing Top 5 Action Steps for Stand and Declare

Finalizing next steps for coaching



Board Leadership & Development A MURDOCK TRUST PROGRAM

Stand & Declare: Top 5 Action Steps



Thank you!

Survey B will be sent out later today—please help us by submitting your feedback



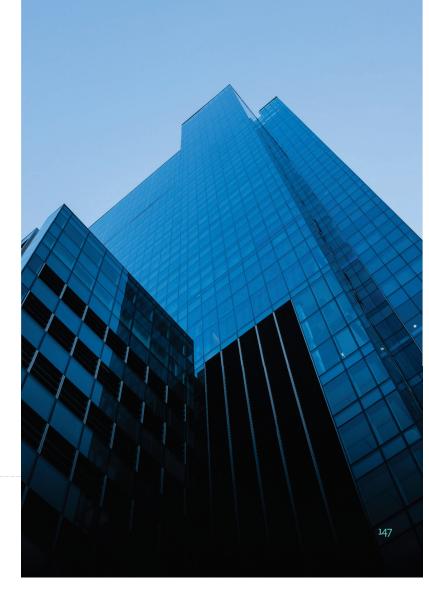
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Email your Top Five Action Steps to your coach and 'cc' <u>boardleadership@murdocktrust.org</u> by Friday, June 21

Have a draft of how you'd like to use your coach's time by, Friday, June 28

Questions?

- > Visit <u>murdocktrust.org/boardleadership</u> for more info
 - Contact us at <u>boardleadership@murdocktrust.org</u>







murdocktrust.org